



How 'Your Green Future' Fulfils the 'Career, Work – Related Learning and Enterprise 11 -19' Framework



| Elements of provision for all learners | The criteria within the elements of provision which 'Your Green Future' fulfils | How 'Your Green Future' fulfils these criteria |
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| Element 1: Recognise, develop and apply their skills for enterprise and employability. | <ul style="list-style-type: none">• Understand and demonstrate the main qualities, attitudes and skills needed to enter and thrive in the working world.• Evaluate the usefulness of a range of skills for gaining and sustaining employment and self – employment. | <ul style="list-style-type: none">• Students will learn about the wide variety of green career opportunities and the skills and attitudes needed to enter and thrive in this growing and sustainable sector.• Students will learn about the range of definitions of employability within the private, public and third sector. |
| Element 2: Relate their own abilities, attributes and achievements to career intentions, and make informed choices based on an understanding of available options. | <ul style="list-style-type: none">• Identify, select and use a range of information sources to research, clarify and review career options and choices.• Assess their needs, interests, values, skills abilities and attitudes in relation to options in learning, work and enterprise, and use this process to make creative and realistic choices for progression. | <ul style="list-style-type: none">• Students will be able to ask workers about employment opportunities within the green sector and the skills they need for various job roles.• The event will help students asses which green job and/or courses match their interests and abilities. |
| Element 3: Develop an awareness of the extent and diversity of opportunities in learning and work. | <ul style="list-style-type: none">• Understand the range of opportunities in learning and work, and the changing patterns of employment.• Understand the significance of the changes happening in the world of work and relate them to their career plans.• Further recognise and challenge stereotypical views of opportunities in learning and work. | <ul style="list-style-type: none">• Students will find out about the shifting world economy and the growth of the green economy.• Students will think about what they could be doing in 5/10/20 years time in terms of both jobs and lifestyles.• Students will learn that the green economy could become an economy that values nature and people and creates decent, well-paying jobs for all. |

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| <p>Element 4: Use their experience of work to extend their understanding of careers and work.</p> | <ul style="list-style-type: none"> • Understand what motivates people to work. • Identify the qualities and skills needed for enterprise and employability. • Apply learning gained from their experience of work to their curriculum and to their career planning. | <ul style="list-style-type: none"> • Students will be able to discuss with workers in green employment what motivated them to undertake such work. • Students will gain an understanding of the range of business activities and working environments within the green sector. • Students will be able to relate the skills involved in green careers to curriculum work. |
| <p>Element 5: Learn from contact with people who work</p> | <ul style="list-style-type: none"> • Have contact with people from different occupational sectors. • Understand the career motivations and pathways taken by individuals. • Understand the importance to employers of skills, attitudes and qualifications. • Appreciate the benefit of further learning and personal development. | <ul style="list-style-type: none"> • Students will meet a wide range of people from different green occupational sectors. • Students will learn what motivated these people into their careers and how they achieved their aims. • Through such learning students will realise how learning will benefit their future career path. |
| <p>Element 6: Learn about how and why businesses operate.</p> | <ul style="list-style-type: none"> • Outline the main types of business. • Demonstrate a basic knowledge and understanding of a range of economic and business concepts and terms. | <ul style="list-style-type: none"> • Through interactive contact with a wide variety of green companies in the private, public and third sector students will enhance their knowledge of business types and business concepts and terms. |

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| <p>Element 9: Engage with ideas, challenges and applications from the business world.</p> | <ul style="list-style-type: none"> • Demonstrate enterprise skills, including decision making, leadership, risk management, and presentation. • Demonstrate enterprise attitudes, including a willingness to take on new challenges, self reliance, open mindedness, respect for evidence, pragmatism and commitment to making a difference. | <ul style="list-style-type: none"> • Students will undertake interactive sessions with workers. These will develop student's interpersonal, leadership and presentation skills. • Such sessions will raise student's awareness of the qualities and abilities required for the world of work. • Students will hopefully gain a commitment to making a difference to the world through their career choice. |